



*Universidade Estadual de Maringá*

*Centro de Ciências Sociais Aplicadas*

**RESOLUÇÃO Nº 043/2016-CI/CSA**

**CERTIDÃO**

Certifico que a presente resolução foi afixada em local de costume, neste Centro, no dia 22/6/2016.

**Aprova criação de disciplinas optativas no currículo do Curso de Graduação em Ciências Econômicas.**

Samarina de Abreu Bonatto,  
Secretária.

Considerando o inciso XXIII do Art. 48 do Estatuto da Universidade Estadual de Maringá;

Considerando o contido no **Processo nº 1219/1991-PRO – volume 02;**

Considerando o contido no Ofício nº 001/2016-ECO;  
Considerando aprovação na 445ª Reunião de Câmara Departamental do DCO e pelo Conselho Acadêmico do Curso de Ciências Econômicas;

Considerando decisão do Conselho Interdepartamental em sua 68ª reunião, nesta data.

**O CONSELHO INTERDEPARTAMENTAL DO CENTRO DE CIÊNCIAS SOCIAIS APLICADAS APROVOU E EU, DIRETOR, SANCIONO A SEGUINTE RESOLUÇÃO:**

Art. 1º Ficam aprovadas a criação das disciplinas optativas constantes do Anexo I desta Resolução.

Art. 2º Esta resolução entra em vigor a partir do segundo semestre de 2016, sendo as disciplinas optativas ministradas para as 4<sup>as</sup> e 5<sup>as</sup> séries do Curso de Graduação de Ciências Econômicas.

**DÊ-SE CIÊNCIA.  
CUMPRA-SE.**

Maringá, 17 de junho de 2016.

*Nilmen Salles,*  
**Diretor.**



*Universidade Estadual de Maringá*

*Centro de Ciências Sociais Aplicadas*

.../Resolução nº 043/2016-CI/CSA

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**Anexo I da Resolução nº 043/2016-CI/CSA**



**PROGRAMA DE DISCIPLINA**

Disciplina: **Advanced Topics in Modern Macroeconomics** eletiva

Carga Horária: 34

Ano Letivo: 2016

Curso: **Ciências Econômicas**

**1. EMENTA**

This course is designed to study the impact of different policies, such as monetary, fiscal and exchange rate policies, on the economy. These analytical tools will be used to understand the recent experience of the Brazilian Economy and other selected countries and to address how current policy initiatives affect their macroeconomic performance.

**2. OBJETIVO**

The objective of this course is to analyze some general principles that could be used to guide macroeconomic policies. The relative roles of monetary policy, fiscal policy and exchange rate policy are involved.

**3. PROGRAMA**

**Part 1 – Monetary Policy**

Targets and instruments

The effectiveness of monetary policy

Monetary policies during the crises

**Part 2 – Fiscal Policy**

The role of fiscal policy

Fiscal policy in the shadow of debt

Fiscal policy in recessions

**Part 3 – Exchange rate policy and capital account managements**

3.1 Exchange rate arrangements

3.2 The flexible and fixed exchange rate debate

3.3 Exchange rate regimes in crises

3.4 Capital account managements

**4. BIBLIOGRAFIA**

AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).

BLANCHARD, O., DELL'ARICCIA, G. e MAURO, P. (2014). "Introduction: Rethinking Macroeconomic Policy II – Getting Granular". In: G. Akerlof, O. Blanchard, D. Romer e J. Stiglitz (eds). **What Have We Learned? Macroeconomic Policy after the Crisis**. Cambridge, MA: The MIT Press.



BORGS, A. 2014. Fiscal Policy in the shadow of debt: surplus Keynesianism still works, in George AKERLOF, Olivier BLANCHARD, David ROMER e Joseph STILGLITZ (eds). **What have we learned? Macroeconomic Policy after the Crisis**, The MIT Press, Cambridge, Massachusetts e London, England.

CARSTENS, A. (2014). How to choose an exchange rate arrangement. In: AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).

DE GREGORIO, J. (2014). Capital flows and capital account management. In: AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).

EBERLY, J. 2014. Defining the reemerging of fiscal policy, in George AKERLOF, Olivier BLANCHARD, David ROMER e Joseph STILGLITZ (eds). **What have we learned? Macroeconomic Policy after the Crisis**, The MIT Press, Cambridge, Massachusetts e London, England.

KING, M. A. (2014). "Monetary Policy during the crisis: from the depths to the heights". In: G. Akerlof, O. Blanchard, D. Romer e J. Stiglitz. **What Have We Learned? Macroeconomic Policy after the Crisis**. Cambridge, MA: The MIT Press.

KING, M. A. (2014). "Monetary Policy targets after the crisis". In: G. Akerlof, O. Blanchard, D. Romer e J. Stiglitz. **What Have We Learned? Macroeconomic Policy after the Crisis**. Cambridge, MA: The MIT Press.

PEROTTI, R. 2014. Fiscal Policy in recessions, in George AKERLOF, Olivier BLANCHARD, David ROMER e Joseph STILGLITZ (eds). **What have we learned? Macroeconomic Policy after the Crisis**, The MIT Press, Cambridge, Massachusetts e London, England.

ROUBINI, N. 2014. Fiscal Policy, in George AKERLOF, Olivier BLANCHARD, David ROMER e Joseph STILGLITZ (eds). **What have we learned? Macroeconomic Policy after the Crisis**, The MIT Press, Cambridge, Massachusetts e London, England.

SHAMBAUGH, J. C. (2014). Rethinking exchange rate regimes after crisis. In: AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).

SMAGHI, L. P. (2014). "Monetary Policy, the only game in town?". In: G. Akerlof, O. Blanchard, D. Romer e J. Stiglitz. **What Have We Learned? Macroeconomic Policy after the Crisis**. Cambridge, MA: The MIT Press.



SUBBARAO, D. (2014). Capital account management: toward a new consensus? In: AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).

WOLF, M. (2014). Exchange rate arrangements: Spain and the United Kingdom. In: AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).

YELLEN, J. (2014). "Many Targets, Many Instruments: Where Do We Stand?". In: G. Akerlof, O. Blanchard, D. Romer e J. Stiglitz. **What Have We Learned? Macroeconomic Policy after the Crisis**. Cambridge, MA: The MIT Press.

YI, G. (2014). Exchange rate arrangements: the flexible and fixed exchange rate debate revisited. In: AKERLOF, G; BLANCHARD, O; ROMER, D; STIGLITZ, J. **What we have learned? Macroeconomic Policy after the Crisis**. The MIT Press: Cambridge (Mass.).







### UNIVERSIDADE ESTADUAL DE MARINGÁ PRÓ-REITORIA DE ENSINO

#### CRITÉRIO DE AVALIAÇÃO DA APRENDIZAGEM

Curso:	CIÊNCIAS ECONÔMICAS	Campus:	MARINGÁ
Departamento:	ECONOMIA		
Centro:	CIÊNCIAS SOCIAIS APLICADAS		
<b>COMPONENTE CURRICULAR</b>			
Nome: <b>Advanced Topics in Modern Macroeconomics</b>	Código:		
Turma(s): Todas vigentes	Ano de Implantação: 2016	Periodicidade: SEMESTRAL	

#### Verificação da Aprendizagem

[www.pen.uem.br](http://www.pen.uem.br) > Legislação > Normas da Graduação > Pesquisar por Assunto: Avaliação

**Obs.: Apresentar abaixo quantas avaliações serão exigidas e detalhar o processo de verificação da aprendizagem (provas, avaliação contínua, seminários, trabalhos etc.), para obtenção das notas periódicas e Avaliação Final.**

Número mínimo de avaliações = 2 (duas)

Avaliação Periódica:	1 <sup>a</sup>	2 <sup>a</sup>	3 <sup>a</sup>	4 <sup>a</sup>
<b>Peso:</b>	<b>1</b>	<b>1</b>		

#### 1<sup>a</sup> AVALIAÇÃO PERIÓDICA

Written individual test (grade: 10,0)

#### 2<sup>a</sup> AVALIAÇÃO PERIÓDICA

Presentation in groups or seminar (grade: 10,0)

The final grade will be a simple average of the 1<sup>a</sup> and 2<sup>a</sup> evaluation

#### AVALIAÇÃO FINAL:

Written individual test (grade: 10,0)

(The final exam covers all the content of the semester)



## PROGRAMA DE DISCIPLINA

Disciplina: **Advanced Topics in Economic Development**

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Carga Horária: 34

Ano Letivo: 2016

Curso: **Ciências Econômicas**

### 2. EMENTA

This course studies the relationship between some relevant policies/variables and the economic development in a theoretical, historical and comparative perspective. Important issues like the role of state, technology, industrial policies and institutions are involved.

### 2. OBJETIVO

The objective of this course is study the relationship between some relevant policies/variables and the economic development in a theoretical, historical and comparative perspective in order to understand the recent experience of the Brazilian economy and other developing countries, in the light of its current policies and macroeconomic performance in the recent decades.

### 3. PROGRAMA

#### **Part 1 – State and Economic Development**

- 1.1 The role of the State in Economics: externalities, public goods and non-competitive markets.
- 1.2 Theories of state intervention.
  - 1.2.1. Efficiency and Market failures.
  - 1.2.2 Paternalism and contractualism.
  - 1.2.3 The political economic literature.
- 1.3 The developmentalist State: Autonomy, efficiency and legitimacy.
- 1.4 Market failures *versus* government failures.

#### **Basic Literature**

1. HA-JOON, Chang. *Theories of State intervention: a review of the literature.* In: The political economy of industrial policy. NY: St Martin's Press.
2. EVANS, Peter. *The State as a problem and solution.* In: Haggard, S. and Kaufman, R. (Eds). *Policies of economic adjustment.* Princeton: Princeton University Press.

#### **Part 2 – External Insertion and Development**

- 2.1 States, Markets and industrial policy.
- 2.2 International trade and development in the globalization era
- 2.3 Comparative versus competitive advantage.
- 2.4 The Latin America and the East Asia and its recent experiences.



Basic Literature

1. PALMA, J. G. *Flying geese and waddling ducks: the different capabilities of East Asia and Latin America to “demand-adapt” and “supply-upgrade” their export productive capacity.* In: Cimoli, M. Dosi, G. and J Stiglitz, J. (eds.). *The Political Economy of Capabilities Accumulation: the Past and Future of Policies for Industrial Development.* Oxford University Press, 2009.
2. RODRIK, D. Growth Strategies. (2005). *Handbook of Economic Growth* 1, P. 967-1014

**Part 3 – Institutions and Development**

- 3.1 The role of the institutions for economic growth and development.
- 3.2 “Good” institutions and “bad” institutions: theoretical issues and empirical evidences.
- 3.3 The developing and the developed countries experience.

Basic Literature

1. NORTH, D. *Institutions.* The Journal of Economic Perspectives, Vol. 5, No. 1. (Winter, 1991), pp. 97-112
2. Eastearly, W. Lost decades. *The Lost Decades: Developing Countries’ Stagnation in Spite of Policy Reform 1980-1998.* World Bank, 2001.
3. HA-JOON, Chang. *Kicking Away the Ladder: Infant Industry Promotion in Historical Perspective.* Oxford Development Studies. Vol. 31, No. 1, 2003.

**Part 4 – Technology and Development**

- 4.1 Technological paradigms and techno economic-Paradigms
- 4.2 National Innovation Systems.
- 4.3 National Innovation Systems in select countries.

Basic Literature

1. LUNDEVALL, B-A. *National innovation Systems: analytical concept and development tool.* Paper presented in: dynamics of industry and innovation: organizations, networks and systems Copenhagen, Denmark, June 27-29, 2005.
2. PEREZ, C. (2002). *Technological Revolutions and the financial capital.* (Chapter 2: Technological revolutions and techno-economic paradigms) e Chapter 5 (The four basic phases of each surge of development).

**4. BIBLIOGRAFIA**

EASTEARLY, W. Lost decades. *The Lost Decades: Developing Countries’ Stagnation in Spite of Policy Reform 1980-1998.* World Bank, 2001.

EVANS, Peter. *The State as a problem and solution.* In: Haggard, S. and Kaufman, R. (Eds). *Policies of economic adjustment.* Princeton: Princeton University Press.

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LUNDVALL, B-A. *National Innovation Systems: analytical concept and development tool.* Paper presented in: dynamics of industry and innovation: organizations, networks and systems Copenhagen, Denmark, June 27-29, 2005.

NORTH, D. *Institutions.* The Journal of Economic Perspectives, Vol. 5, No. 1. (Winter, 1991), pp. 97-112

PALMA, J. G. *Flying geese and waddling ducks: the different capabilities of East Asia and Latin America to “demand-adapt” and “supply-upgrade” their export productive capacity.* In: Cimoli, M. Dosi, G. and J Stiglitz, J. (eds.). *The Political Economy of Capabilities Accumulation: the Past and Future of Policies for Industrial Development.* Oxford University Press, 2009.

PEREZ, C. (2002). *Technological Revolutions and the financial capital.* (Chapter 2: Technological revolutions and techno-economic paradigms) e Chapter 5 (The four basic phases of each surge of development).

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Departamento:	ECONOMIA		
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<b>COMPONENTE CURRICULAR</b>			
Nome:	<b>Advanced Topics in Economic Development</b>		Código:
Turma(s):	Todas vigentes	Ano de Implantação:	2016
		Periodicidade:	SEMESTRAL

#### Verificação da Aprendizagem

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Número mínimo de avaliações = 2 (duas)

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Peso:	1	1		

#### 1<sup>a</sup> AVALIAÇÃO PERIÓDICA

Written individual test (grade: 10,0)

#### 2<sup>a</sup> AVALIAÇÃO PERIÓDICA

Presentation in groups or seminar (grade: 10,0)

The final grade will be a simple average of the 1<sup>a</sup> and 2<sup>a</sup> evaluation

#### AVALIAÇÃO FINAL:

Written individual test (grade: 10,0)

(The final exam covers all the content of the semester)